

CAROLYN R. HOSTE

EDUCATION:

- 6/09 – 6/10 **Stanford University**, Stanford Teacher Education Program, Stanford, CA
Master of Arts in Education.
Specialty coursework in literacy, language development, heterogeneous classrooms, and mathematics curriculum and instruction.
- 9/05 – 6/09 **Stanford University**, Stanford, CA
Bachelor of Science degree in Mathematical and Computational Science.
Coursework in computer science, statistics, linear algebra, calculus, physics, education, and Spanish.
- 9/01 – 6/05 **University City High School**, San Diego, CA

CREDENTIALS/HONORS:

- National Board Certification, Early Adolescence Mathematics, 2014
- Colorado Professional Teaching License in Mathematics Education, 2012
- Classroom Innovation Grant, Impact on Education Foundation, 2011
- California Preliminary Single Subject Credential in Mathematics, 2010
- Annenberg Teaching Fellow, Woodrow Wilson Foundation, 2009
- Elected to Phi Beta Kappa, 2008
- Education and Youth Development Fellowship, Stanford University, 2007

TEACHING EXPERIENCE:

- 8/11 – present **Mathematics Teacher**, Casey Middle School, Boulder, CO.
- Teach 1 section of Algebra 1 and 5 sections of Pre-Algebra (grades 6-8)
 - Adapt and develop curriculum and assessments for both math courses. Determine and coordinate lesson pacing and implementation with other mathematics department teachers.
 - Represented mathematics department on district's Middle Level Math Materials Adoption Committee in 2012-13 to examine and recommend new curriculum materials for all middle schools district-wide.
- 8/10 – 8/11 **Mathematics Teacher**, Woodside High School, Woodside, CA.
- Taught Algebra I LEP (Limited English Proficiency) and Support courses to 9th – 12th grade students with very significant English language needs.
 - Taught 3 sections of Geometry to 9th and 10th grade students.
 - Collaborate with interdepartmental team of teachers to discuss and implement effective lesson structures, content and language activities, and classroom management practices for teaching LEP students.
- 8/09 – 6/10 **Student Teacher**, Summit Preparatory Charter High School, Redwood City, CA.
- Developed curriculum and taught Advanced Placement Statistics to 12th grade students in collaboration with experienced teacher.
 - Observed, prepared, and taught lessons for heterogeneous classroom during the first semester. Planned and taught full time as an independent student teacher during second semester.
 - Observed and assisted in Algebra I and Geometry classrooms with 9th grade students at least three times per week.
- 9/08 – 6/09 **Section Leader**, Computer Science, Stanford University, Stanford, CA.
- Taught weekly sections, graded assignments and exams, and assisted Stanford students in learning basic computer programming skills and techniques in Java and C++.
 - Conducted individual meetings with students to discuss student work and personal challenges with subject matter.
 - Collaborated with Stanford faculty in designing coursework.

- Coached new section leaders on lesson plan design, teaching strategies, and interaction techniques with students.

3/07 – 8/08

Academic Tutor, Summer Fellow, and Summer Residential Director,

Stanford College Prep Program (Upward Bound), Stanford, CA.

- Motivated low-income high school students and promoted college as a feasible and attractive option for the students' futures.
- Tutored students in all subject areas and emphasized organizational and study skills.
- As a summer fellow (2007), organized daily activities and fostered a safe and healthy summer program community. Designed and taught a summer elective class on critical thinking.
- As Residential Director (2008), coordinated all residential activities, supervised summer fellows, and taught a class to prepare high school seniors for the college application process.

1/06 – 6/08

English Tutor, Habla Program, Stanford, CA.

- Tutored primarily Spanish-speaking adult campus workers in English.
- Facilitated the development of clear communication skills through assistance in writing, reading, and speaking English.
- Prepared three workers for United States citizenship examination.

RELEVANT EXPERIENCE:

8/11 – present **AVID Site Team Member**, Casey Middle School, Boulder, CO.

- Collaborate with team of teachers, administrators, and district directors to develop school-wide AVID academic goals to support middle-achieving, underrepresented students in reaching their high potential as learners.
- Organize and coordinate annual excursions for AVID students to visit local college campuses in Denver and Colorado Springs.
- Engage in professional development conferences to learn about and implement research-based teaching practices to support diverse student learning needs.

8/11 - 6/16

Mathematics Liaison, Boulder Valley School District, Boulder, CO

- Engaged in district-level discussions about curriculum and pedagogy
- Represented school Math Department concerning district initiatives and calendars

Conference Presenter:

3/17

MidSchoolMath, Santa Fe, NM

“Differentiated Assessment: A simple technique for reaching and teaching *ALL* learners”

8/16

Colorado Council of Teachers of Mathematics, Denver, CO

“Planning for Deliberate Instruction of the Practice Standards”

6/16

International Society for Technology in Education, Denver, CO

“Differentiate Instruction with a Google Classroom Digital Workflow”

8/14, 2/16

BVSD Mathematics Conference, Boulder, CO

“Differentiated Assessment”

“Writing Differentiated Assessments”

8/15

BVSD Technology in Education Digifest, Louisville, CO.

“Transformation *through* Exploration in your Math Classroom”

ADDITIONAL INFORMATION:

- Studied abroad in Santiago, Chile, 2007
- Proficient in Spanish
- Member, Stanford Women's Crew Team, 2005-2006
- Familiar with PC and Macintosh software
- Proficient in Java, C and C++ Programming
- Hobbies include traveling, hiking, water polo, bodysurfing, and cross-country skiing